



**Mrs. Livingston**  
**3rd Grade**  
**ELA** (English/Language Arts)

Welcome to third grade! I am so excited I get to be your child's ELA teacher this year! I have lots of things planned for us.

**Communication -**

- newsletters sent home on Fridays
- Test papers sent home in tiger binders
- Email:  
[nona.livingston@hartselletigers.org](mailto:nona.livingston@hartselletigers.org)
- Cell: 256-303-2670
- School phone 256-773-9967
- Remind.com - sign up to receive messages from me through remind by texting **@ela-liv to 81010**

**Homework**

- **Reading** - Students need to read nightly.
- **Spelling** - Practice the weekly spelling words for a test on Fridays.
- **Vocabulary** - Practice the weekly vocabulary words for a test on Fridays.

ELA class will consist of reading, fluency, word study/spelling/phonics, writing, and grammar.

**Reading** - students will read books in class and work on comprehension skills. Also, students will work on becoming a fluent reader by reading passages and stories multiple times. Tests will mostly consist of open-ended questions with occasional multiple choice questions. Students will answer the open-ended questions using the R.A.C.E.S. model. Please see the attached sheet for an explanation.

**Fluency** - Students will read passages multiple times using fluent reading skills to master these passages.

**Spelling** - Students will have a weekly spelling test that consists of words from the Fry Word List, 100 Most Common List, and some of their vocabulary words. A list of spelling words can be found on the weekly newsletter. I will send a paper copy of the newsletter home on Fridays, you can find a list on the Hartselle City Schools Website, and I will post a copy in your child's Google Classroom. The list will contain 10 words. Students will take this test on Fridays.

**Phonics** - Students will work with morphology. Morphology is the study of words, how they are formed, and their relationship to other words in the same language. It analyzes the structure of words and parts of words, such as stems, root words, prefixes, and suffixes.

**Writing** - Students will write essays in the following forms: opinion, narrative, and informative/explanatory. We will start with one paragraph and work toward a three-paragraph essay toward the end of the year.

**Grammar** - Students will demonstrate a command of many conventions of Standard English. Students will work on grammar concepts each week and will take a test each Friday.